

Concept	Descriptor
QA1	Educational program and practice
1.1	Program
1.1.1	Approved learning framework
1.1.2	Child-centred
1.1.3	Program learning opportunities
1.2	Practice
1.2.1	Intentional teaching
1.2.2	Responsive teaching and scaffolding
1.2.3	Child directed learning
1.3	Assessment and planning
1.3.1	Assessment and planning cycle
1.3.2	Critical reflection
1.3.3	Information for families
QA2	Children's health and safety
2.1	Health
2.1.1	Wellbeing and comfort
2.1.2	Health practices and procedures
2.1.3	Healthy lifestyle
2.2	Safety
2.2.1	Supervision
2.2.2	Incident and emergency management
2.2.3	Child protection
QA3	Physical environment
3.1	Design
3.1.1	Fit for purpose
3.1.2	Upkeep
3.2	Use
3.2.1	Inclusive environment
3.2.2	Resources support play-based learning
3.2.3	Environmentally responsible

Concept	Descriptor
QA4	Staffing arrangements
4.1	Staffing arrangements
4.1.1	Organisation of educators
4.1.2	Continuity of staff
4.2	Professionalism
4.2.1	Professional collaboration
4.2.2	Professional standards
QA5	Relationships with children
5.1	Relationships between educators and children
5.1.1	Positive educator to child interactions
5.1.2	Dignity and rights of the child
5.2	Relationships between children
5.2.1	Collaborative learning
5.2.2	Self-regulation
QA6	Collaborative partnerships with families and communities
6.1	Supportive relationships with families
6.1.1	Engagement with the service
6.1.2	Parent views are respected
6.1.3	Families are supported
6.2	Collaborative partnerships
6.2.1	Transitions
6.2.2	Access and participation
6.2.3	Community engagement
QA7	Governance and Leadership
7.1	Governance
7.1.1	Service philosophy and purpose
7.1.2	Management systems
7.1.3	Roles and responsibilities
7.2	Leadership
7.2.1	Continuous improvement
7.2.2	Educational leadership
7.2.3	Development of professionals